



**Brighton & Hove
City Council**

**CHILDREN & YOUNG PEOPLE'S
TRUST BOARD
ITEM 7 - REVISED REPORT**

5.00PM, MONDAY, 8 JUNE 2009

COUNCIL CHAMBER, HOVE TOWN HALL

REVISED REPORT

ITEM	Page
7. BUILDING SCHOOLS FOR THE FUTURE - READINESS TO DELIVER SUBMISSION	1 - 6

Subject:	Building Schools for the Future – Readiness to Deliver Submission		
Date of Meeting:	8 June 2009		
Report of:	Director of Children's Services		
Contact Officer:	Name:	Gil Sweetenham	Tel: 293433
	E-mail:	Gil.Sweetenham@brighton-hove.gov.uk	
Key Decision:	Yes	<i>Forward Plan No: CAB10354</i>	
Wards Affected:	All		

FOR GENERAL RELEASE

1. SUMMARY AND POLICY CONTEXT:

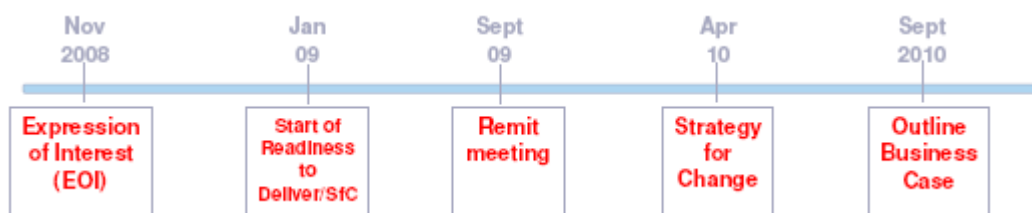
- 1.1 The Council has an opportunity to demonstrate its readiness to enter the Building Schools for the Future programme this year. The Council has been working to develop its capacity, structures and vision to support entry into the programme and now wishes to update the Board on its progress.
- 1.2 Readiness to Deliver provides a clear and concise statement on the progress that the local authority has made in its preparations towards commencement of the BSF programme. It is a Gateway into the programme and is an essential element of the pre initiation phase and the subsequent creation of the Brighton & Hove Strategy for Change and Outline Business Case. It is a commitment from the local authority that it fully supports the BSF programme as defined by Partnership for Schools; will have the required funding and resources available as appropriate; has started the consultation process with schools and stakeholders; once invited can enter the programme without impediment having recognised and mitigated initial programme risks.
- 1.3 It is proposed to submit the Council's Readiness to Deliver submission to Partnerships for Schools in July 2009, with a view to being invited onto the Building Schools for the Future programme at the earliest opportunity.

2. RECOMMENDATIONS:

- 2.1 That CYPT notes progress with the BSF programme and the preparation of its Readiness to Deliver submission

3. RELEVANT BACKGROUND INFORMATION/CHRONOLOGY OF KEY EVENTS:

- 3.1 The Building Schools for the Future programme is a Government programme designed to rebuild, remodel or refurbish all secondary schools in England in due course. The priorities for investment in any local authority are expected to be transformational in respect of teaching and learning in the secondary sector, and to deliver improved outcomes not only for children and young people but for families and the wider community. The programme has the potential to attract up to £150m for secondary schools in Brighton and Hove over the next 10 years.
- 3.2 On 30th November 2008 the Council submitted an Expression of Interest to DCSF indicating our intention to enter the BSF programme as early as possible. The Expression of Interest included proposals for two projects, incorporating eight of Brighton & Hove's secondary schools – Falmer High School is outside the programme due to its becoming an Academy. The first project incorporates Hove Park School, Portslade Community College (PCC), Patcham High School and Blatchington Mill School. The second project includes Longhill School, Varndean School, Dorothy Stringer School and Cardinal Newman Roman Catholic School. As part of the planned developments at each school a major focus will be the expansion of inclusive educational provision.
- 3.3 The first project was determined by the DCSF requirement to proactively address issues of standards and deprivation. Both Patcham and PCC are National Challenge schools; standards at Hove Park are still below national expectation; and standards achieved in the 6th Form at Blatchington Mill are below national expectations. Although standards at Longhill may have justified its inclusion in our first project, the planned and funded Longhill school expansion for September 2012 enables significant work to take place now and for this to be supplemented in the second BSF project.
- 3.4 There is still some uncertainty about when the Council might be invited to enter the programme, but there is an opportunity to submit the Readiness to Deliver document as early as July 2009, once the Council is satisfied that it can meet the readiness criteria. It is believed that the latest the Council will be invited on to the programme would be March 2010. The approximate timeline for passage through the process up to the start of procurement is as follows:



- 3.5 From Outline Business Case (OBC), the procurement process, up to financial close, is likely to take a further 12 - 18 months, with work starting on site in approximately April 2012.

- 3.6 In order to be invited on to the programme, it will be necessary to demonstrate that the Council and the schools are ready to deliver a successful programme.
- 3.7 A significant part of being ready to deliver this programme is the commitment of the Council to the necessary funding to support the creation of the Readiness to Deliver Document; complete a detailed Outline Business Case (OBC) for September 2010; establishment of an appropriate delivery vehicle such as a Local Education Partnership (LEP) by September 2011; and have in place a project team to manage the programme.

4. CONSULTATION

- 4.1 The Council has developed a consultation plan and has undertaken visioning work in all the schools in the first project.
- 4.2 Since October 2008, the Council has been working closely with all schools and across key Council directorates to develop the vision and strategy to underpin its BSF proposals. It is essential that learning and teaching are the drivers for this vision and strategy, and that the Council's education partners are fully engaged with the proposals. In addition, one of the key requirements of this is to have in place a robust governance structure with agreed membership and confirmation of resources to support it throughout the programme.
- 4.3 The Council has also started to work with a number of sub-groups which will look at key areas such as SEN and Inclusion, ICT, Transition, Sport, and the 14-19 curriculum and delivery, and will continue to develop the Council's proposals for education transformation in these areas.
- 4.4 The Council has undertaken preliminary master-planning work on the first four school sites to inform the development of proposals and ensure that risks and issues are identified early.

5 FINANCIAL AND OTHER IMPLICATIONS:

Financial Implications

- 5.1 The legal and financial arrangements surrounding the BSF programme are complex and will involve a range of financial vehicles, including Private Finance Initiative (PFI) contracts and Local Education Partnerships. The projects are also large and complex and the Readiness to Deliver submission will need to demonstrate that the council's Project Management arrangements and support are appropriate and are adequately funded from council resources. This will need to provide for full project support including preparation (Readiness to Deliver), development of business cases, procurement and implementation. However, management of the build and other programmes will be financed directly from BSF resources.

Guidance from Partnership for Schools indicates that authorities should expect to commit at least 3% of the programme value toward project costs, including consultancy requirements. The council will therefore need to identify resources of

approximately £5m to ensure successful entry to the programme. The funding of this commitment, which will be considered by the council's Cabinet, would lever in BSF resources of approximately £150m representing good value for money.

Finance Officer consulted: Nigel Manvell

Date: 8/5/2009

Legal Implications:

- 5.2. The Strategy for Change will be developed by the LEA with assistance from PfS and will indicate the value of future projects and the services required. Paragraph 3.7 of this report refers to a LEP. This is a local joint venture and strategic partnership between the council and a private sector partner [PSP] focussed on the investment programme to be set out in the Strategy for Change and would be a company limited by shares, with the PSP typically having 80% and PfS and the council the remainder. A golden share arrangement would ensure that important decisions would need unanimous approval from the minority shareholders. The PSP in the LEP would be selected under the competitive dialogue, the EU procurement method for complex public sector projects and the evaluation criteria would include ability to provide long-term partnering services and fully costed reference projects. The LEP would work with the council and local stakeholders on strategic investment plans for secondary education, act as the point of contact for the procurement and delivery of the required services e.g. design construction and ICT, manage the supply chain and enable project delivery. Via a Strategic Partnering Agreement the LEP, subject to performance, would have the exclusive right to propose solutions to projects receiving BSF funding.

If it is not necessary to proceed by way of a LEP some other form of delivery vehicle will be required. The options available will emerge as the OBC is developed.

Lawyer Consulted: Bob Bruce, Principal Solicitor

Date: 8/5/2009

Health Implications:

- 5.3 The redesign of secondary school buildings will enhance developments within the healthy schools programme; expand physical health opportunities through increased sports provision; and offer wider provision of healthcare through appropriate co-location of services.

Equalities Implications:

- 5.4 Planning and provision of school places is conducted in such a way as to avoid potentially discriminatory admissions priorities or planning processes. The city council and voluntary aided school governing bodies must be mindful of bad practice as described in the Admission Code of Practice.

It is anticipated that investment of this magnitude will improve outcomes for young people and that over time this will increase the number of pupils fully engaged in post-16 education thus widening participation of the young people across the city.

Sustainability:

- 5.5 This funding would give the authority the opportunity to make a considerable element of our secondary and special school stock more environmentally sustainable. Any new extensions over £500,000 in value would require a BREEAM assessment at an early stage. This will ensure good practice in environmental design and management is followed. All new extensions to Brighton and Hove Schools utilise, where ever possible, environmental and sustainable principles such as higher than minimum insulation levels, the use of efficient gas condensing boilers, under floor heating, solar shading and natural ventilation. Materials are sourced from sustainable sources where ever possible.

Crime & Disorder:

- 5.6 Throughout the development of the proposals consultation will be undertaken with community groups and the Community Safety team and police liaison officers. It is anticipated that by including the community in the development and use of the facilities at the schools that crime and disorder in the local area will be reduced, as will the numbers of pupils not in education, employment or training (NEET). This will be further improved by offering extended use of the facilities to the community outside of the school day

Risk and Opportunity Management Implications:

- 5.7 The BSF programme provides the best opportunity the authority has to make a step change in the provision of education and the condition of its secondary school stock. It is important that this opportunity is taken to ensure the transformation of learning and teaching, renewal of school buildings and facilities and continuing improvement in standards of education in the city.

Corporate / Citywide Implications:

- 5.8 The combined funding available under this programme will enable the authority to make significant improvements to the standard of secondary education within the city, to contribute to the local economy by improving skill levels for school leavers, to reduce the number of young people who become 'Not in Education or Employment ' (NEET), and to further enhance integration of services to support children, young people, families and the wider community.

6. EVALUATION OF ANY ALTERNATIVE OPTIONS

- 6.1 There is no alternative option available at present that would provide potential secondary school building funding of the same value.

7. REASONS FOR REPORT RECOMMENDATIONS

- 7.1 The opportunity to enter the BSF programme at the earliest opportunity, and to access significant capital funding to transform secondary education in the city.

8. Supporting Documentation

None

9. Appendices:

None